

English

This half term we will be reading texts linked to our topic and using these as a stimulus for our writing. We will be reading 'UG the Stone Age boy' and using this as a basis for writing and performing play scripts. We will also be writing instructions and giving directions to UG. Later on this half term we will be developing our vocabulary and writing our own free verse poems.

Guided reading will take place daily in our class and the children will be developing their understanding of the grammar spelling and punctuation expectations now that they are in Key Stage two!

Maths

Maths will be taught daily and where possible will be linked to other curriculum areas. We will be focusing on the following objectives this term:

- Place value – including decimals and fractions
- A focus on formal and written methods for all four operations

Throughout the term, there will be opportunities for the children to complete challenges, undertake independent learning and deepen their understanding of mathematical concepts. The class will also be working hard to improve their rapid recall of known facts and their mental maths skills.

PSHE

This term we will look at rules and challenges with a focus on identifying positive ways to face new challenges, participating in making rules and understanding the need for rules. We will also look at respecting other but also valuing ourselves and the importance of making personal goals and learning from mistakes.

French

This term we will focus on learning formal and informal greetings. This will also include the ability to hold a basic question/answer conversation. There will be a focus on counting from 1 to 10 and using these numbers in basic calculations. Finally we will look at the French alphabet and the correct pronunciation of letters.

Computing

We will be using computing skills to produce our own presentations about the Stone Age and some of the key life skills that humans developed during this time.

P:E

This term, we are developing our skills through gymnastics and tag rugby. In tag rugby, we will be developing our team work, our understanding of invasion games and ball skills. In gymnastics, we will work on improving our travel, flight, balance and rotation skills on large equipment.



Year Three

Autumn Term One The Ages of Man



Science

This term we are learning about light. We ask and answer scientific questions, and carry out a range of investigations to help us understand the different sources of light and how light travels.

We will also find out more about how shadows are formed and we will be exploring patterns in the way that the size of shadows change, noticing where the light is reflected to and from.

Across the term we will also be developing our use of scientific vocabulary and becoming expert observers and investigators.

Religious Education

This term our topic is **What Is The Bible's 'Big Story' and What Does It Reveal About Having Faith in God?** We will look at how the Bible came into being and how Christians use the Bible in modern day life. We will look at the key lessons the Bible teaches about faith.

Connected Curriculum - History/Geography

We will be focussing on the Stone Age, Bronze Age and the Iron Age. We will not only be looking at the various ways of life and the inventions created in this period of time, but we will look at ordering dates along a timeline and understand the key differences in various stages across history.

In Geography we will be focusing on the different types of settlements and land use in early Britain and the various methods of economic trade links used.

Music

This term in music the children will be researching the work of a famous composer. Across the sessions children will be developing their understanding of how music is used to set different moods. By the end of the term the children will be composing their own piece of music based on an emotion.

Art and Design

To inspire our artwork this term. We will focus on cave drawings and how they were created and what they represent. The final week of term will be focussed on Black History Month and we will be looking at using art as action and using collages to collect ideas.