

English

During the first half of the term the children will be writing myths and free verse poems. The children will read a range of Roman Myths and use these to help them identify the elements of effective characterisation and dialogue. They will then write their own Myths. Following on from this, the children will spend time vocabulary building before writing their own free verse poem. Guided reading will take place daily in Year Four, and children will often be asked to read or respond to their reading at home. And, finally, the specific grammar spelling and punctuation that the children need to acquire this year, will be taught both explicitly and discreetly.

Connected Curriculum—History

Our topic this half term is 'The Romans'. We will learn about the spread of the Roman Empire and its impact on Britain and different people in British Society.

We will learn about Boudicca and her role in the British resistance and consider how our lives today are influenced by the legacy of the Romans. We will also be linking this learning during computing and art lessons.



Science

Our science this term will be focused on **sound**. We will be learning about vibrations and how sound travels through a medium to the ear. We will investigate patterns between the pitch of a sound and features of the object that produced it. We will work together to plan, carry out and analyse the results of a variety of experiments. This will support the development of key scientific skills and deepen understanding of scientific concepts.

PE

This term, we are developing our skills through gymnastics and tag rugby. In tag rugby, we will be developing our team work skills and in gymnastics learning about flight, rotation and balances.

Computing

In computing we will be developing our understanding of how to use a search engine, using both key words and phrases, and finding out about digital permissions and what we can, and cannot use without asking when producing our own presentations from research.

PSHE

In our PSHE lessons this half term we will be focusing on safety. We will look at how to stay safe in school and the world around us. In our lifesavers lessons we will begin to tackle the big questions that help us to better understand money.

Maths

Maths will be taught daily and where possible will be linked to other curriculum areas. We will be focusing on the following objectives this term:

- Place value – including decimals and fractions
- Formal written methods for calculations, including all four operations
- Mental methods for all four operations

Throughout the term, there will be opportunities for the children to complete challenges, undertake independent learning and deepen their understanding of mathematical concepts. The class will also be working hard to improve their rapid recall of known facts and their mental maths skills.

Religious Education

The term our RE topic is about the question 'Who is Jesus?'. We will look at the different ways Jesus is portrayed in the four Gospels as well as in art and literature.

Music

In Music the children will begin to compare musical traditions across different times and places, identifying the key musicians of these periods in time. Choral singing lessons will also take place with Phoebe on a Tuesday.

French

This term the children will be learning about animals and food and how to converse about both in French. They will also revise and re-

Art and Design

We will be using our topic to inspire our artwork this term. We will be looking at patterns used in Roman buildings and using these to inspire us when creating collages using different media.

Is there something we've missed?

If you can think of a link in our learning that we've not yet made, do please let me know.