

English

This term we will be reading wonderful and high quality books which are related to our topic, The Victorians.

We will further our learning of Victorian society and the industrial revolution through exploring the classic **Oliver Twist** by Charles Dickens. We will also investigate the life of Dickens and examine the context and vocabulary within this historical fiction text. We will explore the conditions of life for Victorian children and the significant changes to society and industry during the period.



Religious Education

During our RE lessons this term, we will be focusing on how **Worship and liturgy** enables Christian to grow and express their Faith? We will discuss what liturgy is; how prayer is at the heart of worship; how music enhances Christian worship. We will also consider whether or not Christian worship is the same all around the

PE

This term's focus is on the skills that are involved in striking and fielding sports and tennis. In our striking and fielding activities we will be able to plan and adapt strategies and tactics in different competitive situations.

Science

The class will be starting their topic on meteorology. In this unit, children will deepen their understanding of: the study of the weather. Building on the children's existing learning, the concepts of this unit will focus on weather, climate, atmosphere and forecast. The knowledge gained in this unit allows the children to think more like meteorologists, using data and diagrams to deduce and draw logical conclusions.

Year Five – Summer Two Industrial Revolution



Connected Curriculum

While learning about the Victorian era, the children will discover a variety of interesting connections to today. The class will learn about the **Industrial Revolution** its impact, as well as researching the legacy that the Victorians left for us. We will consider the impact these revolutionary inventions have left on our lives today. We will read and

PSHE

This term, one aspect of our PSHE learning will be on Healthy inside out. We will also be continuing our Lifesavers work, developing the children's understanding of financial

Art and Design

This term, the children will be focussing on the art and design of the Victorian era. We will be studying **William Morris**, a Victorian artist who specialised in textiles and patterns found in nature. We will try to gain an insight into the inspiration and ambition behind his work. The children will be creating their own tiles with their initial and using the prints and



Maths

This term the children will be consolidating the class will mathematical knowledge and will be applying their learning in a range of contexts. In particular, they will be learning about:

- properties of shape (triangles, quadrilaterals) calculating lengths and angles in shapes, regular and irregular polygons
- position and directions (describe position, position in the first quadrant, translation)
- converting units (kilometres, kilograms and kilometres, millimetres and millilitres)
- Measuring volume

French

In our French lessons, we will be practicing naming food items in French with accurate pronunciation. Demonstrate understanding of others expressing their likes/dislikes. Furthermore, we will be practicing using the French dictionary to help us translate any French words into English.