

Communication and Language

Listening, Attention & Understanding:

- Listens for longer periods of time
- Follows two-step instructions, becoming less reliant on visuals or gesture to understand

Speaking:

- Uses new vocabulary independently after being taught, thinking about the meaning of words

Personal, Social and Emotional Development

Building Relationships:

- Develops friendships with particular children

Self-Regulation:

- Becomes more flexible and cooperative when responding to others' needs and can demonstrate greater self-control independently sometimes while seeking emotional support or practical help from an adult in difficult situations other times

Physical Development

Gross Motor Skills:

- Applies more complex sets of rules into games, beginning to demonstrate an understanding of fair play and taking turns in competitive situations

Fine Motor Skills:

- Forms upper-case and lower-case letters as well as numerals 0-9 correctly
- Creates drawings that are more detailed with a skyline or ground line, using realistic colours (pictures of sea scenes)

Understanding the World

People and Communities:

- Recognise that people have different beliefs and celebrate special times in different ways

The Natural World:

- Develops an understanding of growth, decay and changes over time

Technology

- Uses the internet with adult supervision to retrieve information that interests them (research sea animals)

Under the Sea Reception – Summer Two



Religious Education

- Values: Goodness and Hope.
- Children will talk about important people in their life.

Literacy

Word Reading:

- Reads simple sentences containing known common exception words
- Reads words consistent with the phonics knowledge by sounding and blending

Comprehension:

- Demonstrate understanding of what has been read to them by retelling stories using their own words

Writing:

- Write simple phrases and sentences that can be read by others
- Spell words by identifying the sounds in them and representing those sounds with letters

Expressive Arts and Design

Creating with Materials:

- Repeating longer rhythms and melodies using clapping and voices
- Explores using a variety of diverse materials to express their ideas and feelings

Being Imaginative and Expressive:

- Continues to explore moving in a range of ways, e.g mirroring, creating own movement patterns

Maths

Numerical Patterns:

- Count to 100 recognising the counting system
- Explore and represent numbers in odds and evens

On the move:

- Consolidating adding more, taking away
- Consolidating sharing and counting to 100 on the counting system
- Consolidating patterns in numbers