

Communication and Language

Listening, Attention & Understanding:

- Enjoys listening to familiar stories and joining in with repeated refrains such as in 'Arrggh Spider!' and anticipating the next words such as in 'The Hungry Caterpillar'.

Speaking:

- Learns new vocabulary connected to their learning in context and uses this with support
- Asks relevant questions
- Speaks in short sentences

Personal, Social and Emotional Development

Building Relationships:

- Practises skills of assertion, negotiation and compromise

Self-Regulation:

- Recognises how others may be feeling in response to their actions
- Shows increasing consideration of other people's feelings and demonstrates some impulse control

Managing Self:

- Perseveres with chosen activity with encouragement
- Takes turns with support

Physical Development

Gross Motor Skills:

- Explores different ways of moving including running, jumping, skipping, hopping, leaping, climbing, sliding and dancing

Fine Motor Skills:

- Copies letter shapes in name
- Creates drawings of people and objects using favourite colours

Understanding the World

People and Communities:

- Knows that humans produce babies that grow into children and then adults

The Natural World:

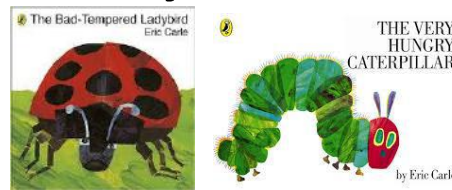
- Observes the key stages of the life cycle of a plant and an animal
- Explores the natural world around them through their senses

Around the World:

- Talks about what they can see in the playground following discussion

Minibeasts

Nursery – Summer One



Maths

Number:

- Subitises numbers automatically
- Links numerals 0-10 with the quantities by matching them

Numerical Patterns:

- Begins to use understanding of number to solve basic problems

Shape, Space and Measure:

- Recognises and describes 2D shapes

Literacy

Word Reading:

- Orally blends sounds together that you say eg c-a-t
→ cat

Comprehension:

- Talks about the illustrations using appropriate vocabulary
- Joins in with repeated refrains and anticipates key rhymes and stories

Writing:

- Hears an initial sound in a word eg 'dog' starts with 'd'

Is there something we've missed?

If you can think of a link between our subjects that would inspire the children, then please let us know.

Religious Education

- Children will learn about The Creation story.
- Children will talk about how each one of us is unique.

Expressive Arts and Design

Creating with Materials:

- Draws with increasing complexity and detail

Being Imaginative and Expressive:

- Uses movement and sounds in response to and to accompany music, stories and ideas