



ST JOHN THE DIVINE CHURCH OF ENGLAND PRIMARY SCHOOL

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Thursday 22nd February 2024

Dear Parents and Carers,

I would like to welcome you all back to the second half of the Spring Term. I hope that you had an enjoyable break, and that you are ready for the term ahead.

This term we are learning **Environment**. Where possible, all of your child's learning will be linked to this subject, particularly in Geography, Science, and English. Attached to this letter is an overview outlining the learning that will be taking place. A copy of this overview can also be found on our website.

This term PE lessons will take place on a Wednesday and a Thursday. This term's focus is on the skills that are involved in basketball and outside and adventurous activities; we will develop our team work skills in a competitive situation, in applying different defending and attacking tactics. We will develop and use our knowledge of the principles behind strategies, tactics and ideas to improve own effectiveness. Please be reminded that, all PE kits should come in on a Monday and should be taken home on Friday for washing.

Homework will continue to be set on a **Friday**, to be handed in on the following Monday. Please can you ensure that your child completes any homework set to a high standard, and that it is handed in on time. **Spelling** will be set on a Friday for testing on the following Friday. It is also extremely important that children read at home every evening. This supports the development of their reading skills but also their enjoyment of reading. Please support them with this and encourage them to read with you as well as independently.

We have rescheduled our Spring One trip to the '**River Wandle**' which will now be taking place on **Friday 1st March 2024**.

Should you have any questions or wish to see me regarding your child, I can be found in the playground at the end of the day or you can make an appointment to see me via the school office.

Thank you in advance for your support.

Miss Short,
Year Five Teacher.

