

## English

Pupils will be exploring the dystopian novel - **Floodlands**, written by Marcus Sedgwick. Through reading the children will learn more about environmental disasters and they will be developing their instructional writing, ability to write to persuade and exploring different types of poetry, including the spoken word and rap.

- In instructional writing the children will be looking at both layout and language features when creating their own wilderness survival guide.
- In a persuasive letter we will be exploring Zoe's messages to the younger generation, this will focus on a range of persuasive techniques.
- In a persuasive speech we will be looking at famous speech and identifying their use of languages in their speech, this will inspire us to write our own speech.

## Maths

The class will be developing their mathematical skills and knowledge in the following areas:

- Multiplication and division including: multiplying 4-digit by 2-digits
- Divide 4-digits by 1-digits
- Fractions – including: Multiply a unit fraction by an integer, calculating fractions of quantities and
- Decimals as fraction
- Rounding decimals

## French

This term the children will be focusing on preparing a keep fit programme in French! The focus will be on the pronunciation of sounds within words, and linking these together to improve our spoken word.

## Connected Curriculum

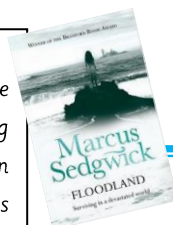
While learning about **Environment**, pupils will develop their knowledge on identifying ways to be more sustainable. The children will be answering the enquiry question 'What makes the Wintles more sustainable than Warham Street?'. The children will be collecting and analysing data as well as well as communicating their findings to an appropriate audience.

## Science

Our subject of focus in Science will be on **Living Things and their Habitats**. Children will look at the life cycles of plants and animals in their local area, working scientifically to observe the life cycle of a local tree and the animals that interact with it. Children will recognise the importance of pollination, which transfers pollen from the anther to a stigma within a flower, allowing fertilisation to take place. Children will learn about the life and work of Sir David Attenborough and Dame Jane Goodall.

## PSHE

In our PSHE lesson, we will be learning about valuing differences. This will cover civil partnerships gender orientation and anti-social behavior.



# Year Five Spring Term Two Environment

## Music

In music this term Children will learn to sight read simple melodic and rhythmic patterns. Whilst singing two-part and three-part round songs, children will practise playing cyclic rhythmic patterns as accompaniment.

## PE

This term's focus is on the skills that are involved in outdoor adventures activities and basketball; we will continue to develop our team work skills in a competitive situation and learn new skills in orienteering and team building.

## Computing

We will dedicate some time to using the laptop to do some research about the different climates. Some of our computing lessons will link to PSHE and we will review how to stay safe online.

## Religious Education

We will be learning about Salvation and what happens in churches during Lent and Easter. Children will learn how worship and reflection can aid spiritual development and how joining together in common forms of expressions builds up a community. We will also discuss how Christians use life, death, resurrection and teaching and Jesus as an inspiration and influence to guide them morally.

## Is there something we've missed?

If you can think of a link between the subjects that you think would inspire the children, then please let us know...