

Communication and Language

Listening and attention and understanding

Children will be supported in conducting simple back and forth conversations, paying attention to peer/adult and responding appropriately. Children will also be encouraged to ask questions when they don't know what a word means.

Speaking

Children will be encouraged to speak in whole class situations both during carpet time and show and tell. Children will also be encouraged to use newly learnt vocabulary in different contexts through role play and adult modelling.

Understanding the World

People and Communities

Children will look at maps of the school and local area and discuss features they notice and then make their own maps. Children will also have some basic knowledge of community celebrations.

The World

Children will know about similarities and differences in relation to different places around the world. Children will engage with activities developing their understanding of different countries.

Technology

Children will know a range of purposes to use the internet.

Religious Education

In RE, the children will learn how Christians believe Jesus rescued people.

Personal, Social and Emotional Development

Self Regulation

Children will be supported in beginning to solve small conflicts through speaking to each other and being assertive, e.g. "Stop that, I don't like it"

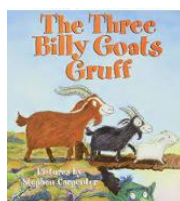
Managing Self

Children will be encouraged to persevere when something is challenging and to begin to work on short activities independently.

Building Relationships

Children will be supported, in showing empathy and seeing other children's perspectives

Reception – Spring One 'Traditional Tales



Mathematics

Numbers

Children will begin to discuss the composition of numbers to four and confidently subitise to five using familiar concept images.

Numerical Patterns

Children will begin to count on from a given number to 20 and back from a given number 0-10

Space, Shape and Measure

Children will begin to demonstrate an understanding of an increasing range of everyday prepositions – in, on, under etc. Children will continue simple AB and ABC patterns.

Is there something we've missed?

If you can think of a link between our subjects that would inspire the children then please let us know.

Physical Development

Gross Motor Skills

During PE lessons children will be learning to move confidently in a range of ways such as rolling, crawling, walking, jumping, running, hopping, skipping and leaning to use climbing equipment with confidence and enjoyment.

Fine Motor Skills

During our morning writing sessions and phonics lessons, children will be working towards forming all letters of the alphabet correctly. We will also be encouraging children to use scissors with effective hand-positioning and control.

Literacy

Comprehension

Children will be supported in beginning to sequence a familiar story using images and objects and also to tell the story to another person

Word reading

Children will learn to say a sound for each letter in the alphabet and start to blend and read VC and CVC words.

Writing

Children will learn to form all letters of the alphabet and write VC and CVC words that can be read by themselves or others

Expressive Arts and Design

Creating with materials

Children will begin to produce more detailed representations and discuss the features they have included. Children will also be encouraged to choose materials to achieve a goal

Being imaginative and Expressive

Children will be encouraged to discuss changes or patterns they hear when listening to music and create their own beats with musical instruments.