

## Communication and Language

### Listening, Attention and Understanding

Children will be given opportunities during circle time and carpet sessions to begin to use some active listening skills at input times for around 10 mins; face the speaker, body still, paying attention.

### Speaking

During carpet sessions and play children will be encouraged to ask questions when they don't understand instructions.

## Personal, Social and Emotional Development

### Self-Regulation

Children will be supported to “bounce back” more quickly after upsets and with more independence.

### Managing Self

Children will be encouraged to try new activities independently or with peers.

### Building Relationships

Children will be supported in taking turns, with adult support, e.g. when playing a board game.

## Physical Development

### Gross Motor Skills

During play and PE, Children will be given opportunities to throw balls in the direction of a target/peer and attempts to catch large balls/beanbags by moving towards it

### Fine Motor Skills

Children will be given opportunities to use scissors to cut out a simple shape independently, e.g. circle/square.

## Understanding the World

### People and Communities

The children will have opportunities to understand that the past is the time “before now”.

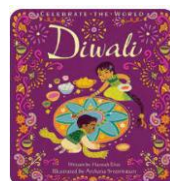
### Around the World

Children will be given opportunities to identify religions when learning about religious celebrations.

### The Natural World

Over the course of the Autumn term, children will be given opportunities to make more careful observations (e.g. “The ice has melted; look it's a puddle now”) and use an increasingly mature vocabulary when discussing the natural world, e.g. soil, roots, stem, temperature, melt.

## Reception – Autumn two 'Travel & Transport'



## Literacy

### Comprehension

Children will be given opportunities to begin to use language from the story when discussing it.

### Word Reading

During phonics children will work towards saying a sound for most Phase 2 GPCS.

### Writing

Children will be given opportunities to form Phase 2 letters recognisably.

## Mathematics

### Number

Children will be given opportunities to discuss composition of numbers to 4, showing some automatic recall of number facts.

### Numerical Pattern

During our carpet sessions and play children will be encouraged to use and understand the terms more and fewer/less in practical contexts.

### Shape, Space and Measure

Children will Identify straight and curved sides on 2D shapes, and flat and curved faces on 3D shapes

## Religious Education

In RE children will learn why Christmas is special to Christians.

### Is there something we've missed?

If you can think of a link between our subjects that would inspire the children then please let us know.

## Expressive Arts and Design

### Creating with Materials

Children will be given opportunities to use a variety of media independently (pencils, crayons, paint, chalk, different construction toys).

### Being imaginative and Expressive

During play children will be encouraged to retell parts of familiar stories through use of puppets, toys, masks or small-world.