

Communication and Language

Listening, Attention and Understanding

Children will be given opportunities during circle time and carpet sessions to begin to use some active listening skills at input times for around 10 mins; face the speaker, body still, paying attention.

Speaking

During carpet sessions and play children will be encouraged to ask questions when they don't understand instructions.

Personal, Social and Emotional Development

Self-Regulation

Children will be supported to "bounce back" more quickly after upsets and with more independence.

Managing Self

Children will be encouraged to try new activities independently or with peers.

Building Relationships

Children will be supported in taking turns, with adult support, e.g. when playing a board game.

Physical Development

Gross Motor Skills

During play and PE, Children will be given opportunities to throw balls in the direction of a target/peer and attempts to catch large balls/beanbags by moving towards it

Fine Motor Skills

Children will be given opportunities to use scissors to cut out a simple shape independently, e.g. circle/square.

Understanding the World

People and Communities

The children will have opportunities to understand that the past is the time "before now".

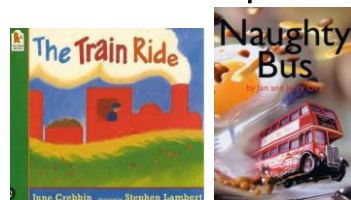
Around the World

Children will be given opportunities to learn about different religious celebrations including Diwali and Christmas.

The Natural World

Over the course of the Autumn term, children will be given opportunities to make more careful observations (e.g. "The ice has melted; look it's a puddle now") and use an increasingly mature vocabulary when discussing the natural world, e.g. soil, roots, stem, temperature, melt.

Nursery – Autumn Two 'Travel & Transport'



Mathematics

Number

Children are learning to count using stories as a stimulus. They are learning how to count by touching or pointing an object and saying one number name.

Numerical Pattern

Children are beginning to understand that the last number reached when counting tells you how many there are in total. They are learning to recite numbers and represent these on their fingers.

Shape, Space and Measure

Children are beginning to explore length – looking at objects around them and considering which is longest, shortest and whether they are longer or shorter than other objects. They are also beginning to look at how shapes can be used to make other shapes. Children continue to look at patterns in the second week.

Literacy

Comprehension

Children will be given opportunities to begin to use language from the story when discussing it.

Word Reading

During Phonics, children will continue to explore sounds through stories that play with language such as Tanka Tanka Skunk.

Writing

Children will continue to develop the fine motor skills to support them form letters. They will continue to practise writing their name, forming the letters correctly.

Religious Education

In RE children will learn why Christmas is special to Christians.

Expressive Arts and Design

Creating with Materials

Children will be given opportunities to use a variety of media independently (pencils, crayons, paint, chalk, different construction toys).

Being imaginative and Expressive

During play children will be encouraged to retell parts of familiar stories through use of puppets, toys, masks or small-world.