

English

This term we will be reading books related to the Topic of the Vikings. To begin with, the children will be immersed in the Viking culture and their legacy. We will open this by exploring a non-fiction book entitled "You wouldn't want to be a Viking explorer!".

Over the course of the half term the children will be learning about, and writing their own traditional tales. The children will reflect on the main characters within a legend, and consider how they are presented from different viewpoints. They will then use their learning to re-tell the events from a different perspective.

Later on in the half term, the children will be writing explanations—learning all about the use of diagrams and technical language, before focusing on poetry and the writing of Cinquains.

The children will continue to focus on grammar, punctuation and spelling within their English lessons and guided reading will take place daily. Do please ensure that your child is reading everyday and com-

Maths

This term we will be learning about:

- Number and place value up to 100,000
- Decimals and place value
- Formal written methods for calculation for all four operations (addition, subtraction, multiplication and division) - - Angles and properties of shapes
- Fractions including decimals

-The class will also be working hard to improve their rapid recall of known facts and their mental maths skills and undertake challenges throughout the term.

Science

During the Autumn Term, Year Five will be investigating and learning about properties and changes in materials.

Children will learn to compare and group together materials according to their properties. Through planning and carrying out experiments they will learn to recognise that materials and their properties relate closely to their function. Throughout the term children will have the opportunity to develop their scientific skills as well as knowledge and understanding.

Year Five Autumn Term One

The Vikings in Anglo-Saxon Britain



P.E.

This term, we are developing our skills in swimming and gymnastics. In gymnastics, we will work on improving our travel, flight, balance and rotation skills. In swimming we will be building on our learning in previous years, developing water confidence and mastering a range of different strokes, as well as learning about water safety.

PSHE

We will be learning about staying safe, including knowing how to stay safe in water and learn about the importance of online safety. We will also be tackling our first big question in our Lifesavers sessions!

Religious Education

We will be learning about Pilgrimages this term. We will find out what a pilgrimage is and why people go on them.

The class will spend time learning about places where Christians and people of other faiths go to visit to worship and pray.

Connected Curriculum—History

As part of our learning on the Vikings we will be exploring the History of Anglo-Saxon Britain and the reasons for Viking attacks. Pupils will explore historical facts linked to Viking invasions and settlements. They will also explore the ongoing effect the Vikings have had on British history and culture. Furthermore, they will develop an understanding of the chronology of History leading up to the Norman invasion of 1066. Historical skills such as understanding chronology and interpreting sources will be a key feature of learning.

Connected Curriculum -Computing

We will be making a mini animation using iKitmovie. We will be using the longboats that we have been making in our previous lesson to create the animation. This will include learning about stop motion and how to record our own voices into our animation.

Connected Curriculum—Art and Design

The class will be learning how to dye fabrics this term. We will be using a variety of vegetables and fruits to do fabric painting. We will be boiling the fruits and vegetables to extract the colours, to help us dye our fabric. In doing so, we will be designing our own different patterns onto our fabric.

French

This term in French we will be developing our knowledge of positional vocabulary alongside vocabulary to describe towns and cities.

Music

This term we will continue choral sessions with Pheobe and Music lessons with Miss Murphy. .