



Themed Days & Weeks Overview for 2023-2024

YEAR SIX

	<i>Term One</i>	<i>Term Two</i>	<i>Term Three</i>	<i>Term Four</i>	<i>Term Five</i>	<i>Term Six</i>
Themed Weeks or Days	Themed Week: Only One You Black History Month: Celebrating our Sisters Harvest	Christmas Carol Concert	Safer Internet Day Themed week: Fun at the Fair	Holy Week: Who did Jesus die for?	Themed week: How the World Works	Healthy Living Week
Objectives covered	<p>Themed Week</p> <p>Art Learn about great artists, architects & designers in history, analysing trends and themes for example studying art in one period of time in different places or art over time in one place. Identify, mix & use primary, secondary, complimentary and contrasting colours Use colours to create atmosphere & light effects</p> <p>Black History Month</p> <p>Art Learn about great artists, architects & designers in history, analysing trends and themes for example studying art in one period of time in different places or art over time in one place. Create montages with images relating to a single theme or idea Create relief tile Engrave details into the tile Etching and engraving in foil</p>	<p>Music Perform alone and in a group. Develop greater control over voice as an instrument. Identify where a gradual change in dynamics has helped shape the phrases of music. Explain how tempo changes the character of a music.</p>	<p>Themed Week</p> <p>DI Research existing products and suggest innovations to further enhance them Develop own design criteria to inform design of innovative, appealing & functional products aimed at particular individuals & groups of people based on market research Generate ideas and communicate these through discussion and computer-aided design Select & use joining, cutting, shaping & finishing tools accurately Select from and use a wide range of materials & components including textiles, ingredients & construction according to their functional properties & aesthetic qualities</p> <p>Safer Internet Day</p> <p>Computing Understand what is appropriate and suitable to say and do on social networking sites Understand the impact of online behaviour on your own and others' self-image and reputation Understand how to be constructive and positive when collaborating with others online Know who to tell and where to report harmful content including extremist ideologies</p>	<p>Art Identify, mix & use primary, secondary, complimentary and contrasting colours Use colours to create atmosphere & light effects</p>	<p>Computing Write programs that include repetition and selection Write programs that use more than one variable Revise and improve programs to increase efficiency while programming Decompose errors into smaller parts and correct independently Use different inputs to control a device eg Probot, Lego Mindstorm Re-use code and modify to create a new program. Know how search engines rank results. Know how and why websites get their rankings on search engines improved. Understand and experience opportunities for real-time collaboration to achieve a set goal eg google drive</p> <p>DI Apply understanding of computing to program, monitor and control their products</p>	<p>DI Use food labels to inform choices Design own cost-effective, healthy menu</p>