



Themed Days & Weeks Overview for 2023-2024

YEAR FIVE

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Themed Weeks or Days	Themed Week: Only One You Black History Month: Celebrating our Sisters Harvest	Christmas Carol Concert	Safer Internet Day Themed week: Fun at the Fair	Holy Week: Who did Jesus die for?	Themed week: How the World Works	Healthy Living Week
Objectives covered	<p>Themed Week</p> <p>Art Learn about great artists, architects & designers in history,, describing the style of their work using appropriate vocabulary. Explain & justify preferences towards styles of art and artists.</p> <p>Black History Month</p> <p>Art Use different techniques for different purposes eg hatching, shading and blending. Develop greater proportion. Create imaginative work from a variety of sources Choose colours to represent moods</p> <p>Computing Plan and take photos in different settings, understanding the effects of lighting and composition.</p>	<p>Music Perform significant parts from memory Choose the most appropriate tempo for a piece of music. Develop greater control over voice as an instrument</p>	<p>Themed Week</p> <p>DT Research existing products and analyse to say what elements they will utilise in own design & why and what they will change & why Develop own design criteria to inform design of innovative, functional and appealing products aimed at particular individuals Generate ideas and communicate these through discussion and prototypes and pattern pieces Select from and use a wide range of materials & components including textiles according to their functional properties & aesthetic qualities Understand and use mechanical systems in their products (gears, pulleys, cams, levers & linkages) Evaluate product & processes against own design criteria, considering the views of others to improve work</p> <p>Safer Internet Day Computing Understand what behaviours constitute 'cyberbullying' and understand the range of device this includes Understand how to prevent and respond to cyberbullying Understand the impact of online behaviour on your own and others' relationships Understand how to be constructive and positive when communicating with others online Understand that data is broken down and</p>	<p>Art Experiment with different types of collage eg 3D collage and papier collé</p>	<p>Computing Use diagrams to help design and explain algorithms and programs Create a program to accomplish a specific goal that simulate physical systems eg Tynker, Flowoll4 or Go Control Write programs that include selection if else Then ... Refine a program using repeat commands to improve the efficiency of a program Use decomposition by identifying what a program does not do/ does that it shouldn't and break down into the individual errors in own program and correct with increasing independence Understand the benefit of decomposing is re-using code. Use variety of inputs eg sensors</p>	<p>DT Research existing products and analyse to say what elements they will utilise in own design & why and what they will change & why Understand basic food processes from farm – plate</p>

			<p><i>sent in small packets and then stitched back together the other end, travelling at near light speed.</i></p> <p><i>Understand and experience opportunities for real-time collaboration eg twiddla, skype</i></p>			
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