



Themed Days & Weeks Overview for 2023-2024

YEAR FOUR

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Themed Weeks or Days	Themed Week: Only One You Black History Month: Celebrating our Sisters Harvest	Christmas Carol Concert	Safer Internet Day Themed week: Fun at the Fair	Holy Week: Who did Jesus die for?	Themed week: How the World Works	Healthy Living Week
Themed Days or Weeks	<p>Themed Week</p> <p>Art Learn about great artists, architects & designers in history, researching processes and how these were used in the finished product. Mix primary and secondary colours and use shades to closely match colours of objects</p> <p>Harvest</p> <p>DT Understand seasonality of fruits & vegetables Know how a variety of ingredients are grown, reared, caught & processed to make them safe to eat</p> <p>Black History Month</p> <p>Art Combine collage with different media eg print, paint, pencil Learn about great artists, architects & designers in history, researching processes and how these were used in the finished product.</p>	<p>Music Perform songs in a way that reflects their meaning. Breathe in the phrases of a song. Identify the different purposes of music. Use gradual change in dynamics and explain why different volumes are needed in a piece of music.</p>	<p>Themed Week</p> <p>DT Analyse a range of existing products to say what elements they will utilise in own design & why and what they will change & why Develop class design criteria to inform design of innovative, appealing products Select from and use a wide range of materials & components including ingredients according to their functional properties & aesthetic qualities Evaluate product & processes against class-generated design criteria Consider the views of others to improve their work</p> <p>Safer Internet Day</p> <p>Computing Understand the risks of communicating with strangers online and the possibility they may hide their true identity Protect personal information online, being aware of privacy settings on certain websites. Understand responsible use of the internet includes choosing age-appropriate websites and apps Understand that computers pass data around networks using radio or satellite signals that cannot be seen (wireless) or through copper/fibre-optic cables (wired)</p>	<p>Art Design & carve stencils in card Screen printing using stencils</p>	<p>Computing Write simple programs which use the repeat function. Understand what variables are. Write simple programs which include variables – when if eg to add a score to a game Explain what the program does in your own words. Predict the outcome of a program based on a given algorithm Identify the errors in own program as linked to the algorithm, and correct with peer/adult support Understand how to decompose a real-life situation eg organising library alphabetically by identifying steps to solving that problem Understand how inputs and outputs communicate through digitised/analogue codes</p>	<p>DT Develop class design criteria to inform design of innovative, appealing products Understand seasonality of fruits & vegetables Know how a variety of ingredients are grown, reared, caught & processed to make them safe to eat Select from and use a wide range of materials & components including ingredients according to their functional properties & aesthetic qualities Evaluate product & processes against class-generated design criteria Consider the views of others to improve their work</p>