



*Themed Days & Weeks Overview for 2023-24*

**YEAR THREE**

	<i>Term One</i>	<i>Term Two</i>	<i>Term Three</i>	<i>Term Four</i>	<i>Term Five</i>	<i>Term Six</i>
<b>Themed Weeks or Days</b>	<b>Themed Week: Only One You</b> <b>Black History Month: Celebrating our Sisters</b> <b>Harvest</b>	<b>Christmas Carol Concert</b>	<b>Safer Internet Day – e-safety</b> <b>Themed week: Fun at the Fair</b>	<b>Holy Week: Who did Jesus die for?</b>	<b>Themed week: How the World Works</b>	<b>Healthy Living Week</b>
<b>Objectives Covered</b>	<p><b>Themed Week</b></p> <p><u>Art</u> Learn about great artists, architects &amp; designers in history, identifying some of their key ideas, techniques and working practices. Experiment with marks and lines with a wide range of media (charcoal, pencil, ballpoint, pastel, chalk) Experiment with different grades of pencil to achieve varied tone.</p> <p><b>Black History Month</b></p> <p><u>Art</u> Experiment with range of techniques such as layering Use collage as means of collecting ideas Experiment with marks and lines with a wide range of media (charcoal, pencil, ballpoint, pastel, chalk) Experiment with different grades of pencil to achieve varied tone.</p>	<p><u>Music</u> Sing songs confidently. Pronounce words clearly and understand why this is important. Sustain a drone or melodic ostinato to accompany singing. Improve their performance explaining how it has improved Combine different sounds to create a specific mood or feeling Perform sounds of varied rhythm, dynamics, tempo and pitch in response to rhythmic values and symbols.</p>	<p><b>Themed Week: Fun at the Fair</b></p> <p><u>DT</u> Investigate a range of existing products to see how they work Develop class design criteria to inform design of appealing &amp; functional products Generate ideas and communicate these through discussion and annotated sketches Use wider range of joining tools (glue gun, velcro, stapler, sewing needles, nails, split pins) drawing on previous experience to inform choices of equipment Select from and use a wide range of materials &amp; components including construction materials according to their functional properties &amp; aesthetic qualities Apply their understanding of how to strengthen, stiffen &amp; reinforce more complex structures –diagonal struts, wide base, layering, rolling, folding Evaluate product against class-generated design criteria Consider appropriateness of processes undertaken</p> <p><b>Safer Internet Day</b></p> <p><u>Computing</u> Identify which websites are safe to use Communicate safely and respectfully. Explain that being unkind to someone online is a form of bullying called ‘cyberbullying’. Know that some things you publish are public and permanent. Choose a safe password.</p>	<p><u>Art</u> Develop new joining techniques for fabrics, eg sewing with simple running stitch using large-eyed needles</p>	<p><u>Computing</u> Write simple program with specific goal in mind eg Logo to draw a shape/pattern Sequence instructions in a program Write own simple program and explain what it does Identify errors in the program independently as linked to the algorithm when it does not achieve the intended goal Identify linked inputs and outputs through a computer eg microphone → speakers, digital camera → graphics Understand computer networks, including the internet, are made up on computers/devices that are connected together. Understand the internet can be used to send data around the world. Identify ways internet can be used for communication eg blog, skype, social networks, emails, game chats</p>	<p><u>DT</u> Apply principles of a healthy diet Use range of cooking techniques to prepare savoury dishes – weighing ingredients accurately</p>