



Themed Days & Weeks Overview for 2023-2024

YEAR TWO

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Themed Weeks or Days	Themed Week: Only One You Black History Month: Celebrating our Sisters Harvest	Nativity	Safer Internet Day – e-safety Themed week: Fun at the Fair	Holy Week: Who did Jesus die for?	Themed week: How the World Works	Healthy Living Week
Objectives covered	<p>Themed Week</p> <p>Art Learn about the work of a range of artists, craft makers & designers, giving reasons for opinions. Monoprinting using photocopied image, focusing on line</p> <p>Harvest</p> <p>DI Understand need for variety of food in a diet Understand where food comes from</p> <p>Black History Month</p> <p>Art Learn about the work of a range of artists, craft makers & designers, giving reasons for opinions. Monoprinting using photocopied image, focusing on line</p>	<p>Music Sing a song accurately at their own pitch. Sing songs expressively. Follow pitch movement with their hands and use high, middle and low voices. Identify their favourite part of their performance and explain their reasons for their choice Develop greater control over voice as an instrument</p> <p>Explore an instrument, including voice, to show all 3 types of pitch. Understand the pulse needs to be quieter than the melody demonstrate this in performance. Sing or clap a pulse increasing or decreasing in tempo Understand the pulse is one layer while the melody is another layer.</p>	<p>Fun at the Fair</p> <p>DI Explore & evaluate existing products Generate and develop ideas through templates, mock-ups and ICT Explore and use sliders and levers in their products</p> <p>Safer Internet Day</p> <p>Computing Understand the internet is a network which is why you can access the same website in different places and on different devices. Understand the importance of keeping personal information private. Create an appropriate avatar for use online. Understand why you should only make friends with people you know in real life. Recognise common uses of information technology beyond school</p>	<p>Art Develop new joining techniques for fabrics eg weaving, plaiting, knotting</p>	<p>Computing Understand the need for precise, unambiguous and ordered instructions. Understand computers need more precise instructions than humans. Understand that an algorithm is the written version of these instructions. Understand that a program is the computer version of these instructions. Create more precise programs including numbers for steps eg Daisy the Dinosaur or basic Logo Develop more effective ways to record algorithms. Identify problems in an algorithm by replaying and seeing where it went wrong. Correct these errors more independently.</p>	<p>DI Use food tools safely – e.g peelers, graters, whisks Understand need for variety of food in a diet Know approximate portion sizes. Prepare dishes using fruits and vegetables using range of techniques Understand where food comes from</p> <p>Computing Use simple graph-making software, eg www.j2e.com to create simple bar chart to answer a question. Type data into table to create bar chart. Print bar chart for purpose.</p>