



Connected Curriculum Overview for 2023-2024

Year SIX

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Topic</b>	<b>World Wars</b>		<b>Local History</b>		<b>London Life</b>	<b>Production &amp; Performance</b>
<b>Mini projects</b>	<b>World War One</b>	<b>World War Two</b>	<b>Windrush</b>	<b>Brixton Uprisings Windmill</b>	<b>London School Journey</b>	<b>Y6 show</b>
<b>Objectives covered</b>	<p><u>History</u> Theme beyond 1066: Britain's involvement in and impact of WW1 and WW2 Place current study on timeline and relate to previous events studied Understand broader terms for periods of time eg prehistoric, ancient, modern Consider long-term impacts of great events and the historical significance of an event Draw knowledge gathered from several sources together to present conclusions and findings Ask a variety of valid, open-ended questions</p>	<p><u>History</u> Theme beyond 1066: Britain's involvement in and impact of WW1 and WW2 Place current study on timeline and relate to previous events studied Understand broader terms for periods of time eg prehistoric, ancient, modern Consider long-term impacts of great events and the historical significance of an event Draw knowledge gathered from several sources together to present conclusions and findings Ask a variety of valid, open-ended questions Create own timelines with up to 10 events on Analyse trends over time in 1 aspect of life Find out about beliefs, behaviour &amp; characteristics of people in time studied</p> <p><u>Art</u> Create forms using chicken wire Cover forms in Modroc Create montages with images relating to a single theme or idea Abstract expressionism eg Pollock, de Kooning, Kline</p>	<p><u>Art</u> Use simple perspective in their work using a single focal point and horizon line.  Develop awareness of composition, scales &amp; proportion eg for/middle &amp; back grounds.</p> <p><u>History</u> Find out about beliefs, behaviour &amp; characteristics of people in time studied Compare beliefs &amp; behaviour with another time studied Analyse trends over time in 1 aspect of life Consider long-term impacts of great events and the historical significance of an event Draw knowledge gathered from several sources together to present conclusions and findings Use sources to support arguments</p>	<p><u>Computing</u> Duplicate slides to improve efficiency. Add notes to the presentation for the presenter. Print slide handouts/notes pages.</p> <p><u>History</u> Local history study – 1981 riots Create own timelines with up to 10 events on Ask a variety of valid, open-ended questions Choose own way to answer own questions Find own secondary sources Evaluate the reliability of sources Be aware that different sources lead to different conclusions Link sources and work out how conclusions were arrived at Select &amp; organise information to produce structured accounts Produce reasoned arguments &amp; counter-arguments</p> <p><u>Geography</u> Explore distribution of natural resources eg energy &amp; food Use range of topic-specific geographical terms related to energy Use maps, charts &amp; data to support decision making about geographical issues eg a new bypass</p>	<p><u>Geography</u> Locate and name boroughs of London Study human &amp; geographical features of London Compare London in different time periods, exploring how land use has changed over time Understand how settlements &amp; land use has changed over time Follow a short route on an OS map Plan a route for a longer journey (school journey) Use 4 figure coordinates to locate features on a map Use a scale to measure curved line distances on maps &amp; plans using string Draw thematic maps based on own data. Draw sketch maps, paying increasing attention to scale/distance.</p>	<p><u>Computing</u> Explore editing photos eg through filters. Plan and use different types of shots in film. Add transitions and effects to films. Learn keyboard shortcuts and apply when typing a document.</p> <p><u>DT</u> Select &amp; use joining, cutting, shaping &amp; finishing tools accurately</p> <p><u>Art</u> Use fabrics to create 3D structures</p>

