



Connected Curriculum Overview for 2023-2024

Year Two

	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Topic	The Great Fire of London	Going Green	India	Space	Heroines	Pirates
Mini projects	The History of the Great Fire Tudor Houses	Weather Forecasters Antarctica and Climate Change Recycling	Rangoli Art The Geography of India compared to the UK	The History of Space Travel Starry Night	Rosa Parks Florence Nightingale Sculptures of heads	Maps Fact files of famous pirates
Objectives covered	<p>DT Design functional products for other users based on class-generated design criteria Draw on their own experiences and the experiences of others to generate ideas Use cutting, shaping, joining & finishing tools with greater care and precision e.g use finer paint brush Select from & use a wide range of materials & components, explaining their choice relating to their characteristics. Build structures, exploring how they can be made stronger and stiffer. Evaluate product against class-generated design criteria</p> <p>History Significant local events: Great Fire of London Sequence series of minor events to retell bigger historical event Sequence 3 or 4 artefacts closer together in time Begin to use more specific dates (years) when retelling key events Know & recount episodes from stories about the past in increasing factual detail Recognise why people did things, why events happened and what happened as a result Identify differences between ways of life in 2 different periods of time</p>	<p>Geography Identify the equator & North & South poles Name and locate 7 continents and 5 oceans Use an infant atlas to locate 7 continents & 5 oceans and countries studied Identify daily weather patterns using fieldwork equipment Understand how weather patterns relate to proximity to Equator Use fieldwork equipment to measure weather eg rain gauge, outdoor thermometers</p> <p>Computing Recognise common uses of information technology beyond school Use ipad to record short film. Press record button to start and stop filming. Replay the film. Understand the importance of holding a recording device still when moving during filming. Pan around a scene slowly. Delete video clips on the ipad.</p>	<p>Geography Study human & geographical features of small area in non-European country Identify similarities & differences between human & physical features between local area & small area of non-European country Use more complex geographical vocab to describe human & physical features; harbour, port, coast, valley, vegetation, cliff, soil Ask and answer simple geographical questions</p> <p>Art Identify similarities & differences between works on the same theme, considering processes and results. Use simple graphics package to create images with effects using different tools on the computer. Investigate tone by drawing light/dark lines, patterns and shapes. Investigate patterns and texture by describing and recreating. Make links to own work.</p>	<p>History Significant global events: moon landing Significant individuals: Neil Armstrong Rosa Parks/Emmeline Pankhurst Begin to use more specific dates (years) when retelling key events Know & recount episodes from stories about the past in increasing factual detail Recognise why people did things, why events happened and what happened as a result Use visual sources – photographs, art work, videos</p> <p>Art Learn about the work of a range of artists, craft makers & designers, giving reasons for opinions. Post-impressionism in painting eg Van Gogh, Seurat, Cezanne, Gauguin Mix different tones of 1 colour by adding white/black Mix and match colours to paint objects Select tools to suit scale of work</p>	<p>History Significant individuals: Neil Armstrong Rosa Parks/Emmeline Pankhurst Consider event from 2 different perspectives Compare 2 versions of a past event, identifying similarities and differences Ask questions about historical events or people Identify differences between ways of life in 2 different periods of time Identify ways to answer questions Use visual sources & handle artefacts to answer simple questions about the past based on observations Use visual sources – photographs, art work, videos</p> <p>Art Monoprinting using photocopied image, focusing on line Develop new joining techniques for fabrics, eg weaving, plaiting, knotting Fold, crumple, tear and overlap media Select media for different purposes – size, colour, texture</p>	<p>Geography Name and locate 7 continents and 5 oceans Use an infant atlas to locate 7 continents & 5 oceans and countries studied Locate hot and cold areas of the world in relation to the Equator and the North & South Poles Begin to spatially match places – recognise UK on small & large scale maps Follow directions - North, South, East, West Draw sketch maps of real or imaginary places. Begin to understand need for a key. Use class-agreed symbols to make a simple key.</p> <p>Computing Open and save a document. Use caps lock/shift to make capital letters. Use delete/backspace to delete. Use arrows or mouse to move around document.</p> <p>Art Develop coil techniques to create sculptures Combine elements using slips and blending techniques</p>

	<p><i>Use visual sources – photographs, art work, videos</i> <i>Ask questions about historical events or people</i> <i>Identify ways to answer questions</i></p> <p>Computing</p> <p><i>Use ipad to take photo of moving object/person.</i> <i>Understand effect of movement.</i> <i>Understand difference between landscape/portrait orientation.</i></p>					
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