



Progression of knowledge & skills in Modern Foreign Languages – French

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Language	-greetings to say hello Throughout year	-greetings to say hello & goodbye Throughout year -greetings to initiate conversation Throughout year	-basic greetings Autumn One -numbers 0-11 Autumn One -classroom instructions Autumn Two -Christmas Autumn Two -introductions Autumn Two, Spring One -colours Spring One, Spring Two -Easter Spring Two -food Summer One -days & months Summer Two	-colours Autumn One -body Autumn One -animals Autumn Two -verb etre Autumn Two -Christmas Autumn Two -family Spring One -pets Spring Two -Easter Spring Two -hobbies Summer One -numbers 12-31 Summer Two -weather Summer Two	-town Autumn One -directions Autumn One -days and times Autumn Two -Christmas Autumn Two -hobbies Spring One -months Spring One -numbers 0-50 Spring One -food Spring Two, Summer One -weather Summer One -where you live Summer Two	-classroom routines Autumn One -clothes Autumn One -family Autumn Two -jobs Autumn Two -games Autumn Two -buildings Spring One -swimming pool Spring Two -prepositions Spring Two -furniture Spring Two -days, months Summer One -transport Summer One -holiday Summer One, Summer Two
Listening	Understand single words in context eg greetings Throughout year	Understand single words and simple phrases in context eg greetings Throughout year	Understand a few familiar spoken words and phrases including in songs and rhymes Autumn One, Autumn Two Listen to songs and rhymes in French Autumn Two, Spring One, Summer One	Understand a range of familiar spoken phrases Throughout year Listen to stories in French Autumn One, Autumn Two, Spring Two	Understand the main points from a spoken passage; -basic telephone message -weather forecast -short rhyme/song Throughout year	Understand the main points and some of the detail from a short spoken passage; -sentences describing what people are wearing/doing -an announcement Throughout year Understand language from a variety of authentic sources Throughout year
Speaking	Copy and repeat simple greetings phrases in context eg to answer register Throughout year	Develop bank of simple phrases eg greetings to include goodbyes Throughout year Imitate correct pronunciation with some success by breaking words into syllables and gradually increasing speed Throughout year	Repeat and say single words and short simple phrases Throughout year Ask and respond to simple questions when greeting Autumn One, Autumn Two Imitate correct pronunciation with some success Throughout year	Answer simple questions and give basic information Autumn Two, Spring One, Spring Two, Summer Two Express positive preferences Summer One, Summer Two Know how to pronounce all single letter sounds Throughout year Seek help in the classroom Autumn One Form present tense Autumn Two, Spring Two	Ask and answer simple questions in a short conversation eg -interview -role play -description Autumn One, Spring Two, Summer One Know how to pronounce some simple letter strings Throughout year Express positive and negative preferences Autumn Two, Spring One, Spring Two	Give a short, prepared speech or presentation on a topic of choice Summer Two Express opinions & justify them Take part in a simple conversation Autumn One, Summer One Know how to pronounce a range of simple letter strings Throughout year Begin to understand how accents change pronunciation Autumn Two Develop appropriate intonation Throughout year



Reading				<p>Recognise and read out a few familiar words and phrases; -from stories and rhymes -labels on objects -date on the board Throughout year Recognise which graphemes are the same in English and some of their different pronunciations Throughout year</p>	<p>Understand and read out familiar written phrases and sentences Throughout year Recognise words that are identical or near-identical to English words and infer their meaning. Throughout year</p>	<p>Understand the main points and some of the detail from short written texts or passages in clear printed script -very simple emails/postcards -short interviews Autumn Two, Spring Two Recognise words that are similar to English words and infer their meaning Spring Two Use a bilingual word bank to understand the meaning of new words Spring Two</p>	<p>Understand the main points and opinions in written texts from various contexts -letter/longer emails -poems -parts of stories Throughout year Use a bilingual dictionary to understand the meaning of new words Throughout year</p>
Writing				<p>Write some single words from memory eg -filling in missing words in a sequence eg numbers/days/months Throughout year Select words to complete short phrases or sentences. Throughout year</p>	<p>Write one or two short sentences with support eg fill in words on a simple form; -shopping list -postcard -card Throughout year Begin to spell some commonly used words correctly. Throughout year</p>	<p>Write a few short sentences -identity card/passport -simple message or note -postcard Throughout year Write phrases from memory Throughout year</p>	<p>Write at varying length for different purposes and applying grammatical structures that have been learnt Throughout year Adapt known phrases to create new sentences Summer One Create a presentation Summer Two</p>
Grammar				<p>Recognise the main word classes – nouns/adjectives and verbs Spring One, Summer One, Summer Two Show awareness that nouns have genders in French Autumn Two Have basic understanding of typical order of words in French eg noun then adjective Spring One</p>	<p>Understand nouns have different genders in French and recognise clues to identify this eg difference in articles Throughout year Form present tense Throughout year Use avoir/etre in different person eg J'ai, tu as, je suis, il est Autumn Two, Spring Two Recognise negative sentences Summer One, Summer Two</p>	<p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun Autumn Two Form negative sentences Autumn One Form future tense Spring One Create longer sentences Throughout year</p>	<p>Have an awareness of similarities and differences in grammar between English and French Throughout year Conjugate high-frequency verbs Throughout year</p>
Appreciation of cultures & languages		<p>Identify what languages they use in their family. Autumn One Say hello in different languages to answer the register. Throughout year</p>	<p>Understand some people speak a different language to my own. Throughout year Identify similarities and differences in my culture to that of another. Throughout year</p>	<p>Identify countries that speak France. Throughout year Identify aspects of daily life in other French-speaking countries that are similar and different to my own. Throughout year</p>	<p>Talk about celebrations in other cultures. Autumn Two, Spring Two Know places in France Summer Two</p>	<p>Identify French cities Summer Two Appreciate similarities and differences between England and France Autumn One, Autumn Two, Spring Two, Summer One, Summer Two</p>	<p>Understand that French is spoken throughout world and why this is Summer One</p>