

### Prime Area - Communication and Language

#### Listening, Attention and Understanding

Children will listen to a variety of stories from around the world. They will listen to stories in small groups and explore the illustrations, talking about what they can see. They will join in with repeated refrains in stories such as 'Catch That Chicken!' and 'To Market, To Market'.

#### Speaking

Through our airport role play, children will continue to use speech to express themselves in full sentences. They will have opportunities to talk about any places they've visited including holidays they've been on. Children will be taught new vocabulary through their core texts in Literacy carpet sessions and will have opportunities to embed these new words in their play.

### Prime Area - Personal, Social and Emotional Development

#### Self-Regulation

Children will express how they are feeling when asked, with an increasing vocabulary to describe different emotions. They will begin to consider how another child might be feeling from their facial expressions and body language during play. This is the foundation of children learning empathy – an important skill when playing with their peers.

#### Managing Self

Children will become increasingly independent at putting on coats, hats, scarves and changing shoes to wellington boots as the weather continues to provide us with plenty of opportunities to practise these skills. Children will select from classroom resources for use in their own play.

#### Building Relationships

Children will begin to actively seek out companions to play with. At first children may play alongside each other and gradually begin to play with each other, elaborating on each other's ideas.

### Prime Area- Physical Development

#### Gross Motor Skills

During PE lessons children will be tracking, catching, rolling throwing and bouncing ball skills. Children will continue to have weekly 'Bike Time' to allow them develop their pedalling, braking and steering skills on tricycles and scooters.

#### Fine Motor Skills

Children will continue to copy letter shapes in their names, using a whole arm movement. Children will develop their pincher and pincer grips to build strength in their finger and hand muscles through activities such as playdough, using tweezers and threading beads.

## Nursery Around the World Spring One



### Specific Area - Maths

#### Number & Numerical Patterns

Children will explore ideas of conservation and composition in Number this term. They will explore the idea that numbers can be made up of smaller numbers eg 5 can be made with a 3 and a 2 using resources such as Numicon to help them. They will begin to separate a group of 3 or 4 objects and realise that the total remains the same, whichever way it is arranged.

#### Space, Shape and Measure

Children will be inspired by patterns around the world they see in the beautiful illustrations in our core texts. They will begin to talk about these patterns and will begin to continue simple repeating patterns using colours, natural objects, shapes, letters and numbers.

### Specific Area - Understanding of the World

#### People and Communities

Children will learn about the story of Noah's Ark. They will explore illustrations from the story and retell the story using a wooden ark and small world animals. They will understand that this happened a long time ago.

#### The World

Children will know about similarities and differences in relation to different places around the world. Children will engage with activities developing their understanding of different countries.

#### Technology

Children will recognise that a range of technology is used in places such as the home and in schools. They will be able to use computer hardware to interact with age appropriate software.

### Specific Area - Literacy

#### Comprehension

Children will continue to explore a different core text each week including 'Handa's Surprise', 'Catch That Chicken', 'B is for Baby', 'To Market, To Market' and 'From my Window.'

They will begin to sequence key events in some of these stories and join in with repeated phrases in others.

#### Word Reading

Children will continue to play daily Phase One phonics games to help them to tune into sounds, listen and remember them. They will continue to recognise letters or words of importance to them such as their name.

#### Writing

Children will have access to a wide-range of purposeful mark-making opportunities; writing postcards from their travels around the world and creating maps for their journey. They will give meaning to the marks they make and may imitate writing letter shapes.

### Specific Area - Expressive Arts and Design

#### Creating with Materials

Children will explore instruments from around the world. They will have the opportunity to play these instruments and learn how they can change their sounds. They will listen and repeat new sounds in call and response activities.

#### Being Imaginative and Expressive

Children will create simple representations of themselves and others thinking about the uses and purpose of their chosen media. Children will imagine places in the world they would like to travel or places they have travelled and create stories with others about trips to new places.