

Whole School Overview: PENPALS Scope and Sequence

Units introducing new letters or joins are flagged with coloured dots

Year One		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> 1 Practising long-legged giraffe letters 2 Writing words with ll ● 3 Introducing capitals for long-legged giraffe letters 4 Practising one-armed robot letters 5 Practising long-legged giraffe letters and one-armed robot letters ● 6 Introducing capitals for one-armed robot letters 7 Practising curly caterpillar letters 8 Writing words with double ff 9 Writing words with double ss ● 10 Introducing capitals for curly caterpillar letters 	<p>Term 2</p> <ul style="list-style-type: none"> 11 Practising long-legged giraffe letters, one-armed robot letters and curly caterpillar letters 12 Practising zig-zag monster letters 13 Writing words with double zz 14 Mixing all the letter families 15 Practising all the capital letters 16 Practising all the numbers 0-9 17 Writing words with ck and qu 18 Practising long vowel phonemes: ai, igh, oo 19 Practising vowels with adjacent consonants: ee, oa, oo 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Numbers 10-20: spacing 22 Practising ch unjoined ● 23 Introducing diagonal join to ascender: ch 24 Practising ai unjoined ● 25 Introducing diagonal join, no ascender: ai 26 Practising wh unjoined ● 27 Introducing horizontal join to ascender: wh 28 Practising ow unjoined ● 29 Introducing horizontal join, no ascender: ow 30 Assessment

Year Two		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> 1 Practising diagonal join to ascender: th, ch 2 Practising diagonal join, no ascender: ai, ay 3 Practising diagonal join, no ascender: ir, er 4 Practising horizontal join to ascender: wh, sh 5 Practising horizontal join, no ascender: ow, ou ● 6 Introducing diagonal join to e: le, ue ● 7 Introducing horizontal join to e: oe, ve ● 8 Introducing ee 9 Practising diagonal join, no ascender: le 10 Writing numbers 1-100 	<p>Term 2</p> <ul style="list-style-type: none"> ● 11 Introducing diagonal join to anticlockwise letters: ea 12 Practising diagonal join to anticlockwise letters: igh 13 Practising diagonal join to anticlockwise letters: dg, ng ● 14 Introducing horizontal join to anticlockwise letters: oo, oa 15 Practising horizontal join to anticlockwise letters: wa, wo ● 16 Introducing mixed joins for three letters: air, ear 17 Practising mixed joins for three letters: oor, our 18 Practising mixed joins for three letters: ing 19 Size and spacing 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Building on diagonal join to ascender: ck, al, el, at, il, ill 22 Building on diagonal join, no ascender: ui, ey, aw, ur, an, ip 23 Building on horizontal join to ascender: ok, ot, ob, ol 24 Building on horizontal join, no ascender: oi, oy, on, op, ov 25 Building on diagonal join to anticlockwise letters: ed, cc, eg, ic, ad, ug, dd, ag 26 Building on horizontal join to anticlockwise letters: oc, og, od, va, vo ● 27 Introducing joins to s: as, es, is, os, ws, ns, ds, ls, ts, ks 28 Practising joining ed and ing 29 Assessment 30 Capitals

Year Three		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> 1 Practising joining through a word in stages: no ascenders or descenders 2 Practising joining through a word in stages: parallel ascenders ● 3 Introducing joining from s to ascender: sh, sl, st, sk ● 4 Introducing joining from s, no ascender: sw, si, se, sm, sn, sp, su ● 5 Introducing joining from s to an anticlockwise letter: sa, sc, sd, sg, so, sq ● 6 Introducing joining from r to an ascender: rb, rh, rk, rl, rt ● 7 Introducing joining from r, no ascender: ri, ru, rm, rp ● 8 Introducing joining from r to an anticlockwise letter: ra, rd, rg, ro ● 9 Introducing joining from r to e: are, ere, ure, ore, ire ● 10 Introducing break letters: g, j, y, f, b, p, x, z 	<p>Term 2</p> <ul style="list-style-type: none"> ● 11 Introducing joining to f: if, ef, af, of ● 12 Introducing joining from f to an ascender: fl, ft ● 13 Introducing joining from f, no ascender: fe, fi, fu, fr, fy ● 14 Introducing joining from f to an anticlockwise letter: fo, fa ● 15 Introducing ff ● 16 Introducing rr ● 17 Introducing ss ● 18 Introducing qu 19 Revising parallel ascenders and descenders 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Revising joins: letter spacing 22 Revising joins: spacing between words 23 Revising joins: consistency of size 24 Revising joins: fluency 25 Revising joins: parallel ascenders 26 Revising joins: parallel ascenders and descenders 27 Revising horizontal join from r to an anticlockwise letter: rs 28 Revising break letters 29 Assessment 30 Revising capital letters

Year Four		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> ● 1 Introducing diagonal join from p and b to ascender: <i>ph, pl, bl</i> ● 2 Introducing diagonal join from p and b, no ascender: <i>bu, bi, be, pu, pi, pe</i> ● 3 Introducing diagonal join from p and b to an anticlockwise letter: <i>pa, po, ps, ba, bo, bs</i> 4 Revising parallel ascenders and descenders: <i>bb, pp</i> 5 Break letters: <i>x, z</i> 6 Spacing in common exception words 7 Consistent size of letters 8 Relative size of capitals 9 Speed and fluency 10 End-of-term check 	<p>Term 2</p> <ul style="list-style-type: none"> 11 Revising parallel ascenders 12 Revising parallel ascenders and break letters 13 Relative sizes of letters 14 Proportion of letters 15 Spacing between letters 16 Spacing between words 17 Writing at speed 18 Improving fluency 19 Speed and fluency 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Consistency of size 22 Proportion 23 Spacing between letters and words 24 Size, proportion and spacing 25 Fluency: writing longer words 26 Speed and fluency 27 Revising break letters 28 Print alphabet: presentation 29 Assessment 30 Capital letters: presentation

Year Five		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> ● 1 Introducing sloped writing in letter families 2 Practising sloped writing: diagonal join to ascender: <i>th, sh, nb, nd, ht, st</i> 3 Practising sloped writing: diagonal join, no ascender: <i>ai, ay, kn, er, ie, en</i> 4 Practising sloped writing: diagonal join to an anticlockwise letter: <i>ac, sc, bo, da, ea, ho</i> 5 Practising sloped writing: horizontal join to ascender: <i>uh, wl, ah, ol, of, ob</i> 6 Practising sloped writing: horizontal join, no ascender: <i>oi, oy, ou, op, ve</i> 7 Practising sloped writing: horizontal join to an anticlockwise letter: <i>oo, oa, wa, wo, va, vo</i> 8 Practising sloped writing: joining from r: <i>ra, re, ri, ra, ru</i> 9 Practising sloped writing: joining from s: <i>sh, su, sc, sl, su, sp</i> 10 End-of-term check 	<p>Term 2</p> <ul style="list-style-type: none"> 11 Practising sloped writing: proportion - joining from f to ascender: <i>fi, ft</i> 12 Practising sloped writing: size - joining from f, no ascender: <i>fa, fe, fi, fo, fu</i> 13 Different styles for different purposes: writing a paragraph 14 Practising sloped writing: speed: <i>ff</i> 15 Practising sloped writing: speed and legibility: <i>rr</i> 16 Practising sloped writing: size, proportion and spacing: <i>ss</i> 17 Practising sloped writing: building speed: <i>qu</i> 18 Different styles for different purposes: decorative alphabets 19 Different styles for different purposes 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Sloped writing: proportion, joining p and b to ascenders: <i>ph, pl, bl</i> 22 Handwriting for different purposes: joining from p and b, no ascender: <i>bu, bi, pe, pu, pi, pr</i> 23 Practising sloped writing: parallel downstrokes: <i>pp, bb</i> 24 Practising sloped writing: all double letters 25 Practising sloped writing for speed: <i>tial, cial</i> 26 Practising sloped writing for fluency 27 Personal style 28 Handwriting for different purposes: print alphabet 29 Assessment 30 Capitals

Year Six		
Autumn Term	Spring Term	Summer Term
<p>Term 1</p> <ul style="list-style-type: none"> ● 1 Style for speed: crossbar join from t: <i>th, ti, tr, ta, tt</i> ● 2 Style for speed: looping from g: <i>gl, gi, gr, ga, gg</i> ● 3 Style for speed: looping from j and y: <i>je, jo, ye, yr, yo</i> ● 4 Style for speed: looping from f ● 5 Style for speed: different joins to s ● 6 Style for speed: looping from b ● 7 Style for speed: joining from v, w, x and z 8 Handwriting for different purposes: abbreviations 9 Spacing between words 10 End-of-term check 	<p>Term 2</p> <ul style="list-style-type: none"> 11 Improving handwriting: the importance of consistent sizing 12 Improving handwriting: the importance of proportion 13 Improving handwriting: the importance of spacing 14 Improving handwriting: the importance of consistent sizing of parallel ascenders and descenders 15 Improving handwriting: the importance of closed and open letters 16 Improving handwriting: pen breaks in longer words 17 Handwriting for different purposes: annotations 18 Handwriting for different purposes 19 Choice of handwriting tools 20 End-of-term check 	<p>Term 3</p> <ul style="list-style-type: none"> 21 Handwriting for different purposes: fast-joined and print letters 22 Handwriting for different purposes: note making 23 Handwriting for different purposes: neat writing 24 Handwriting for different purposes: print letters for personal details 25 Different styles of writing 26 Handwriting for different purposes: presentation 27 Handwriting for different purposes: decorated capitals 28 Handwriting for different purposes: layout 29 Assessment 30 Handwriting for different purposes: handwriting patterns

