

Prime Area - Communication and Language

Listening, Attention and Understanding

Children will listen to a variety of stories and poems all about dinosaurs. Children will learn to anticipate the next word in familiar stories or rhymes. They will listen to stories in small groups and explore the illustrations, talking about what they can see.

Speaking

Children will develop their conversation skills this term, being able to be part of conversations with multiple participants. They will learn to listen to and respond to questions within a conversation. Children will be taught lots of new dinosaur vocabulary and have opportunities to use the newly-learnt words in their play.

Children will participate in Tales Toolkit sessions each week that are designed to develop their oral storytelling skills, to support later writing skills.

Prime Area - Personal, Social and Emotional Development

Self-Regulation

Children will focus on turn-taking this term. When supported by an adult, they will participate in structured turn-taking games using language to help understand whose turn it is such as "your turn, my turn". They will build on their understanding of facial expressions to express how others might feel in certain situations that arise in play.

Managing Self

Children will become increasingly independent at putting on coats by learning how to do up zips when started at the bottom for them. Children will select from classroom resources for use in their own play. At lunch, children will focus on using a knife and fork to independently cut soft foods.

Building Relationships

Children will begin to independently play with other children, responding to and elaborating on their ideas. They will begin to compromise with support from an adult.

Prime Area- Physical Development

Gross Motor Skills

During PE lessons children will be learning about how to receive the ball from a throw by standing with open arms, looking at the thrower and having hands ready to catch. Children will continue to have weekly 'Bike Time'. This term they will focus on pedalling forwards and backwards.

Fine Motor Skills

Children will be focusing on their pencil grip this term. We will be moving away from a whole-hand grasp to a grip between four fingers and thumb. We will be helping children to cut with scissors – at first making snips and then moving on to following different lines and eventually shapes.

Nursery Dinosaurs Spring Two



Specific Area - Understanding of the World

People and Communities

Children will learn about New Life in their RE sessions. They will learn about signs of Spring and how this relates to the Easter story. They will name smaller body parts such as chin, fingernails and wrists.

The World

As we move into Spring, the children will develop their understanding of the four seasons and identify key characteristics of each season.

Technology

Children will explore new technology, applying what they know to make new toys work.

Specific Area - Literacy

Comprehension

Children will continue to explore a different core text each week including 'We love dinosaurs', 'Mad about Dinosaurs' and 'Bumpus, Jumpus, Dinosaurumpus'. They will begin to understand the difference between poems and stories. They will retell the main events in very familiar stories.

Word Reading

Children will continue to play daily Phase One phonics games to help them to tune into sounds, listen and remember them. They will continue to recognise letters including the first letter of their name, knowing what sound it starts with. They will also start to recognise signs and symbols.

Writing

Children will have access to a wide-range of purposeful mark-making opportunities; labels for dinosaurs, captions about fossils and fact files. Their writing will resemble letters going from top to bottom, left to right and may even include real letters grouped like words.

Specific Area - Maths

Number & Numerical Patterns

Children will explore ideas of cardinality and subitising. They will learn to recognise familiar arrangements of pictures without counting them for example the shapes of dots on dice or dominoes. They will begin to match numerals 1-5 to piles of objects 1-5, understanding that the last number they say out loud when counting is the total number in the group.

Space, Shape and Measure

Children will focus on positional and directional language this term. They will learn vocabulary such as 'in front' and 'behind' and then apply this to understanding and using the words to describe positions. They will follow and give directions around the room using words such as 'forwards' and 'backwards'.

Specific Area - Expressive Arts and Design

Creating with Materials

Children will explore mixing colours this term to create desired colours. They will have a go at mixing the primary colours to paint dinosaurs.

Being Imaginative and Expressive

Children will continue to engage in imaginative play based on their own or their peers' ideas. They will use small world such as dinosaurs and natural objects to tell these imagined stories. Children will use puppets to retell familiar stories.