



# Statistics

## INTERPRETING, CONSTRUCTING AND PRESENTING DATA

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<i>interpret and construct simple pictograms, tally charts, block diagrams and simple tables</i>	<i>interpret and present data using bar charts, pictograms and tables</i>	<i>interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs</i>	<i>complete, read and interpret information in tables, including timetables</i>	<i>interpret and construct pie charts and line graphs and use these to solve problems</i>
	<i>ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</i>				
	<i>ask and answer questions about totalling and comparing categorical data</i>				
SOLVING PROBLEMS					
		<i>solve one-step and two-step questions [e.g. 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</i>	<i>solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</i>	<i>solve comparison, sum and difference problems using information presented in a line graph</i>	<i>calculate and interpret the mean as an average</i>