

Year Two

Summer Term One Overview

English

All our writing will be centred on books with strong female characters.

- **Back of the Bus** We will use this story to kick-start our new topic. We will be ordering key events in the story, looking at the use of informal language, tracking the emotions of the main character, and writing our own imaginary retelling of the events.
- **Rosie Revere Engineer**- We will write short explanations, write in role, and write adverts to sell our own inventions!
- **The Last Wolf**- We will describe the main character, write short setting descriptions, sense poems, create posters and write an innovated version of the story.

History

As historians we will identify differences between life in America in 1955 and current day. We will research the life of Rosa Parks and her achievements before writing letters to Rosa Parks to explain why actions on the day of the bus boycott were so important in history. We will then look at another Heroine, Florence Nightingale. We will create timelines of her life and then use role play to consider what it was like in hospitals at the time, from different perspectives. We will look more closely at visual sources to compare Victorian hospitals to modern hospitals, to better understand the impact that Florence Nightingale's actions had. We will then move onto looking at the suffragette movement in Britain, and two key famous faces- Emily Davison and Emeline Pankhurst. We will create banners and stage our own 'protests' and use the internet to research facts.

Maths

We will be focusing on the following areas in our Maths lessons, completing a range of fluency, reasoning, and problem-solving tasks:

- **Length and Height**- We will measure length using centimetres and metres. We will then move on to comparing and ordering lengths. We will then apply our knowledge of the four operations to solve problems involving lengths.
- **Position and Direction**- We will begin by recapping the language around position and direction before describing movements and turns. We will be using language such as 'full turn', 'half turn', 'quarter turn', 'three-quarter turn', 'clockwise' and 'anticlockwise'.
- **Consolidation**- We will also have time set aside to recap learning from Autumn and Summer Term. We will improve our fluency, with a particular focus on addition, subtraction, multiplication and division. We will also practice solving reasoning questions with increasing confidence.

This term our topic is...

Heroines



Religious Education

This half term we will focus on The Lord's Prayer. We will explore this key question, why did Jesus teach the Lord's Prayer as the way to pray? We will explore the words within the prayer closely. We will consider what is meant by 'Our Father', the theme of trust and forgiveness, what is meant by temptation, and eternity.

Physical Education

This term's focus is on the skills that are involved in cricket and athletics; we will build upon our existing skills from Year One and develop our reactions, agility and team work skills further. In athletics, we will explore different combination jumping and start to understand the effects of jumping activities on our bodies. In Cricket, we will show control and accuracy with the basic actions for aiming and striking.

Art

As artists we will explore portraits of the famous faces that we are learning about. We will use different pencil and painting skills to create our own portraits.

Computing

In computing we will use online software to create newspaper front covers that link to our topic work on the suffragettes. We will also use the internet for research.

PSHE

Our theme for this term is 'changes'. We will explore the feelings around losing pets and friends. We will also learn the scientific names for the main parts of our body and we will look at boys and girls. We will also look at the importance of privacy.

Science

This term we will be learning about 'Living Things and their Habitats'. We will explore the seven life processes by drawing living things around us and labelling information about their life processes. We will then use this to help us find and sort things that are living, dead, or have never been alive. We will go on a visit to Myatt's Field Park as a local habitat, where we will draw 'habitat maps. We will then look at a range of British habitats (coastal, woodland, urban and pond habitats) and name plants and animals that are found in each. We will then learn the word 'microhabitats' and use basic equipment to investigate microhabitats within our school grounds. We will create tally charts and diagrams to show what we have found out. We will then use what we have learnt to create our own microhabitats.

Is there something we've missed?

If you can think of a link between our subjects that you think would inspire the children, then please let us know...