

Year Two

Spring Term One Overview

English

All our writing will be based on our topic- 'India'. We will be learning about the following text types, taking inspiration from our learning across our topic lessons to inform our writing.

- **Instruction writing-** As we begin our topic, we will explore what makes a good set of instructions. We will make our own Diva lamps using dyed salt dough and record the steps that we carried out using photos and drawings. We will then apply what we have learnt about instructions to plan and write our own entitled 'How to make a Diva Lamp'.
- **Narrative-** We will use an Indian flood story called 'Patterns Pumpkin' and learn about the structure used in the Indian myth to retell the story. We will have a focus on the story language and the descriptions of the Indian village to plan and write our own version.
- **Explanation writing-** We will explore the features of some simple explanation texts. We will then learn how to play some tradition Indian playground games. We will then write our own explanation guides so that other children in school know how to play them too!

Geography

As geographers we will be learning to ask and answer questions about the geography of India- What is the climate like? Where is it located? What foods are grown there? What is the mountain range called? We will then compare the cities of London and Mumbai. We will explore the physical and human geography of each city and used geographical vocabulary to describe these features. We will research rural Indian landscape and what daily life is like in rural villages in India.

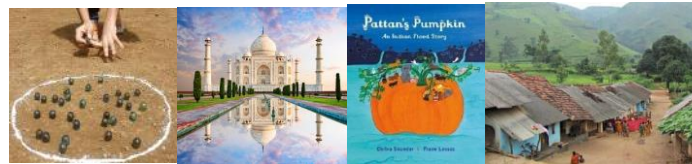
Maths

We will be focusing on the following areas in our Maths lessons, completing a range of fluency, reasoning, and problem-solving tasks:

- **Multiplication and Division-** We will learn how to make and add equal groups before introducing the multiplication symbol. We will write calculations using the 'x' symbol and create multiplication from pictures. We will work to improve our recall of the 2, 5 and 10 times tables and odd and even numbers. We will look at making equal groups by sharing and grouping before looking at more formal division. We will then use our knowledge to answer divisions related to the 2s, 5s and 10s.
- **Statistics-** We will learn how to make simple tally charts and pictograms. We will then explore how to interpret these where one picture can represent different amounts. We also explore how block charts can be used to show data.

This term our topic is...

India



Religious Education

This half term we will focus on Hinduism. We will explore the main aspects of Hinduism and look at the Hindu place of worship- the Mandir. They will learn about a Hindu creation story and symbols of Hinduism. They will also look at the festival of Diwali and what is celebrated.

Physical Education

This term's focus is on the skills that are involved in dance and invasion games; we will build upon existing skills learnt in year one and start to develop tactics in outwitting an opponent, in our multi-skill lessons. We will also expand upon our knowledge, skills and understanding through repeating simple skills and actions with increasing control and co-ordination.

Art & Design / Design & Technology

As designers we will be exploring the work of Rangoli artists. We will be looking carefully at their work to see what similarities and difference we can spot and using ideas from this to inform our own Rangoli designs! We will be using tracing paper to create repeating patterns and dying sand bright colours to complete our final rangoli artwork.

Computing

We will be using an animation programme during our themed week to move a character as part of a story, recording a stop-motion animation as a class and adding sound to bring our animation to life!

Music

Year Two will be exploring traditional Indian music. They will listen carefully for different aspects of the music and learn about the different instruments used, before performing their own piece in the same style.

Science

This term we will be learning about 'Animals'. We will be looking at animal adults and matching them to their offspring. We will learn about how some offspring hatch from an egg and some animals have live young. We will learn the scientific names for these animal babies and research how they develop and grow into adults. We will make life cycles for some animals and learn the stages that these animals go through. We will also be comparing the appearance of animals and their young. We will learn the basic needs of animals for their survival and create animal guides to show what specific animals need.

Is there something we've missed?

If you can think of a link between our subjects that you think would inspire the children, then please let us know...