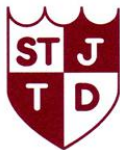




Progression of knowledge & skills in Modern Foreign Languages – French

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Language	-greetings to say hello	-greetings to say hello & goodbye -greetings to initiate conversation	-basic greetings -days of the week & months -basic classroom objects -body parts -animals -colours -numbers 1-30 -household objects -family -alphabet	-time -activities -festivals -numbers 31-60 -directions -weather -shopping -food -clothes	-school subjects -timings of the day -healthy/unhealthy food -town -holiday -home	-hobbies -clothes -money -numbers 60-80 -daily routine -transport -sport
Listening	Understand single words in context eg greetings	Understand single words and simple phrases in context eg greetings	Understand a few familiar spoken words and phrases including in songs and rhymes Listen to songs and rhymes in French	Understand a range of familiar spoken phrases Listen to stories in French	Understand the main points from a spoken passage; -basic telephone message -weather forecast -short rhyme/song	Understand the main points and some of the detail from a short spoken passage; -sentences describing what people are wearing/doing -an announcement Understand language from a variety of authentic sources
Speaking	Copy and repeat simple greetings phrases in context eg to answer register	Develop bank of simple phrases eg greetings to include goodbyes Imitate correct pronunciation with some success by breaking words into syllables and gradually increasing speed	Repeat and say single words and short simple phrases Ask and respond to simple questions when greeting Imitate correct pronunciation with some success Express simple opinions – C'est ...	Answer simple questions and give basic information Express positive preferences Know how to pronounce all single letter sounds Seek help in the classroom Give instructions Form present tense	Ask and answer simple questions in a short conversation eg -interview -role play -description Know how to pronounce some simple letter strings Express positive and negative preferences	Give a short, prepared speech or presentation on a topic of choice Express opinions & justify them Take part in a simple conversation Know how to pronounce a range of simple letter strings Begin to understand how accents change pronunciation Develop appropriate intonation
Reading			Recognise and read out a few familiar words and phrases; from stories and rhymes -labels on objects -date on the board Recognise which graphemes are the same in English and some of their different pronunciations	Understand and read out familiar written phrases and sentences Recognise words that are identical or near-identical to English words and infer their meaning.	Understand the main points and some of the detail from short written texts or passages in clear printed script -very simple emails/postcards -short interviews Recognise words that are similar to English words and infer their meaning Use a bilingual word bank to understand the meaning of new words	Understand the main points and opinions in written texts from various contexts -letter/longer emails -poems -parts of stories Use a bilingual dictionary to understand the meaning of new words



Writing				<p>Write some single words from memory eg -filling in missing words in a sequence eg numbers/days/months Select words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support eg fill in words on a simple form; -shopping list -postcard -card Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences -identity card/passport -simple message or note -postcard Write phrases from memory</p>	<p>Write at varying length for different purposes and applying grammatical structures that have been learnt Adapt known phrases to create new sentences Create a presentation</p>
Grammar				<p>Recognise the main word classes – nouns/adjectives and verbs Show awareness that nouns have genders in French Have basic understanding of typical order of words in French eg noun then adjective</p>	<p>Understand nouns have different genders in French and recognise clues to identify this eg difference in articles Form present tense Use avoir/etre in different person eg J'ai, tu as, je suis, il est Recognise negative sentences</p>	<p>Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun Form negative sentences Form future tense Create longer sentences</p>	<p>Have an awareness of similarities and differences in grammar between English and French Conjugate high-frequency verbs</p>
Appreciation of cultures & languages		<p>Identify what languages they use in their family. Say hello in different languages to answer the register.</p>	<p>Understand some people speak a different language to my own. Identify similarities and differences in my culture to that of another.</p>	<p>Identify countries that speak France. Identify aspects of daily life in other French-speaking countries that are similar and different to my own.</p>	<p>Talk about celebrations in other cultures. Identify French cities Identify and know something about Francophone countries</p>	<p>Understand which elements of French language and culture continue to exist in former French colonies eg banks, supermarkets, words in African countries</p>	<p>Understand transformation of French language in African countries, eg Senegal, Ivory Coast, as several languages are combined into one. Understand how new phrases are transported back to France eg 'wesh?'</p>